

**Unit Overview:** At the start of this unit, you'll inform your readers that researchers have found that second grade is a time for readers to experience enormous growth. This is an important message to communicate, because, as expectations on third-graders skyrocket, it has become especially important that second-graders maintain a steady growth curve. Each of the four parts of this unit focuses on an important foundational reading skill. In the first part, the focus is on fluency- the bridge between phonics and comprehension. In the second part, you'll help children explore figurative language. You'll teach them to read closely and to monitor for sense, so that when they reach figurative language passages, they'll stop to ponder the author's intent. In the third part, you'll teach comprehension strategies to help your students capture what has happened in one part of a text and carry that forward as they read longer, more complicated books. Finally, children will choose reading goals for themselves and will work with a club in pursuit of those goals.

**Essential Questions:** How can I use my voice to read both informational and fiction books in ways that help me get the most out of them- so that they sound the way an author intended them to be read? How do I tackle any new and tricky vocabulary as I read, using clues like other words and what's happening in the text to make sense of these? How do I understand all the many reasons to reread so that I can get the most out of my books a second, third, and even fourth time reading them? Once I've figured out what I need to focus on most to make my reading stronger, how can I work with other kids who have the same goal in a (fluency/vocabulary/or reading) club to tackle that goal?

**Concept Understanding:** Students will focus on making their reading as strong as it can be, focusing in on how their voice sounds as they read, how to tackle tricky words, and ways in which they can reread to get more out of the text.

Sessions	Writing Standards	Reading Standards	Speaking & Listening	Language Standards
<b>Bend I: Reading and Fluency</b>				
1	W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure	RL.2.4, RL.2.10, RF.2.3, RF.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem or song; read and comprehend grade appropriate literature; know and apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency  <b>Writing about reading suggested activity</b> Accurately reflect information from a text	SL.2.1, SL.2.6 Collaborative conversations; produce complete sentences	L.2.1, L.2.3, L.2.6 Demonstrate command of standard English grammar and usage; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; use adjectives and adverbs to respond to text

2	<p>W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.2.4, RL.2.10, RF.2.3, RF.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem or song; read and comprehend grade appropriate literature; know and apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Represent information, concepts, setting, events, characters, and story problems through drawing and/or writing</p>	<p>SL.2.1, SL.2.6 Collaborative conversations; produce complete sentences</p>	<p>L.2.1, L.2.2, L.2.3, L.2.6 Demonstrate command of standard English grammar and usage; demonstrate command of standard capitalization, punctuation, and spelling; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; use adjectives and adverbs to respond to text</p>
3	<p>W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.6, RL.2.7, RL.2.10, RF.2.3, RF.2.4 Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; character’s point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature; know and apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Notice and sometimes use new words from a text</p>	<p>SL.2.1, SL.2.6 Collaborative conversations; produce complete sentences</p>	<p>L.2.1, L.2.2, L.2.3, L.2.6 Demonstrate command of standard English grammar and usage; demonstrate command of standard capitalization, punctuation, and spelling; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; use adjectives and adverbs to respond to text</p>

4	<p>W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RF.2.3, RF.2.4</p> <p>Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; know and apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Use new vocabulary words appropriately to reflect meaning</p>	<p>SL.2.1, SL.2.4, SL.2.6 Collaborative conversations; tell a story with appropriate facts and details; produce complete sentences</p>	<p>L.2.1, L.2.3, L.2.6</p> <p>Demonstrate command of standard English grammar and usage; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; use adjectives and adverbs to respond to text</p>
5	<p>W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.6, RF.2.4</p> <p>Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; character's point of view; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Reread to remember what has been written</p>	<p>SL.2.1, SL.2.6 Collaborative conversations; produce complete sentences</p>	<p>L.2.1, L.2.3, L.2.6</p> <p>Demonstrate command of standard English grammar and usage; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; use adjectives and adverbs to respond to text</p>

<b>Bend II: Understanding Literary Language</b>				
6	<p>W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.6, RL.2.10, Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; character’s point of view; read and comprehend grade appropriate literature;</p> <p><b>Writing about reading suggested activity</b> Predict what will happen next in a text or what a character will do</p>	<p>SL.2.1, SL.2.4, SL.2.6 Collaborative conversations; tell a story with appropriate facts and details; produce complete sentences</p>	<p>L.2.1, L.2.3, L.2.4, L.2.5, L.2.6 Demonstrate command of standard English grammar and usage; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; determine the meaning of unknown multiple-meaning words and phrases based on 2<sup>nd</sup> grade text; shows an understanding of word relationships and nuances in word meanings; use adjectives and adverbs to respond to text</p>
7	<p>W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.6, RL.2.7, RL.2.10, Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; character’s point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature;</p> <p><b>Writing about reading suggested activity</b> Describe or illustrate character’s feelings and motivations, inferring them from the text</p>	<p>SL.2.1, SL.2.6 Collaborative conversations; produce complete sentences</p>	<p>L.2.1, L.2.3, L.2.4, L.2.5, L.2.6 Demonstrate command of standard English grammar and usage; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; determine the meaning of unknown multiple-meaning words and phrases based on 2<sup>nd</sup> grade text; shows an understanding of word</p>

				relationships and nuances in word meanings; use adjectives and adverbs to respond to text
8	<p>W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.6, RL.2.7, RL.2.10, RF.2.4</p> <p>Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; character’s point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Produce innovations on a text by changing ending, series or events, the characters , o the setting</p>	<p>SL.2.1, SL.2.6 Collaborative conversations; produce complete sentences</p>	<p>L.2.1, L.2.3, L.2.4, L.2.5, L.2.6</p> <p>Demonstrate command of standard English grammar and usage; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; determine the meaning of unknown multiple-meaning words and phrases based on 2<sup>nd</sup> grade text; shows an understanding of word relationships and nuances in word meanings; use adjectives and adverbs to respond to text</p>

9	<p>W.2.3, W.2.5 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure; strengthen writing by revising and editing</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.6, RL.2.7, RL.2.10, RF.2.4</p> <p>Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; character’s point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Make notes of new information and understanding</p>	<p>SL.2.1, SL.2.2, SL.2.6 Collaborative conversations; describe key ideas and/or details from a text; produce complete sentences</p>	<p>L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6</p> <p>Demonstrate command of standard English grammar and usage; demonstrate command of standard capitalization, punctuation, and spelling; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; determine the meaning of unknown multiple-meaning words and phrases based on 2<sup>nd</sup> grade text; shows an understanding of word relationships and nuances in word meanings; use adjectives and adverbs to respond to text</p>
<b>Bend III: Meeting the Challenges of Longer Books</b>				
10	<p>W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.2.1, RL.2.2, RL.2.3, Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events;</p> <p><b>Writing about reading suggested activity</b> Notice the way a text is organized and sometimes apply organization to writing (for example,</p>	<p>SL.2.1, SL.2.2, SL.2.4, SL.2.6 Collaborative conversations; describe key ideas and/or details from a text; tell a story with appropriate facts and details; produce complete sentences</p>	<p>L.2.1, L.2.3, L.2.6</p> <p>Demonstrate command of standard English grammar and usage; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; use</p>

		sequence of events or established sequence such as numbers or days of the week)		adjectives and adverbs to respond to text
11	W.2.3, W.2.8 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure; recall or gather information to answer a question	RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.7, RL.2.10, Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; story structure; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature;  <b>Writing about reading suggested activity</b> Show awareness if temporal sequence, compare and contrast, and cause and effect	SL.2.1, SL.2.4, SL.2.6 Collaborative conversations; tell a story with appropriate facts and details; produce complete sentences	L.2.1, L.2.2, L.2.3, L.2.6  Demonstrate command of standard English grammar and usage; demonstrate command of standard capitalization, punctuation, and spelling; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; use adjectives and adverbs to respond to text
12	W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10, Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; story structure; character’s point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature;  <b>Writing about reading suggested activity</b> Identify and record whether a text is fictional or nonfiction	SL.2.1, SL.2.6 Collaborative conversations; produce complete sentences	L.2.1, L.2.3, L.2.6  Demonstrate command of standard English grammar and usage; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; use adjectives and adverbs to respond to text

13	<p>W.2.3, W.2.8</p> <p>Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure; recall or gather information to answer a question</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10,</p> <p>Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; story structure; character’s point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature</p> <p><b>Writing about reading suggested activity</b> Notice and sometimes use interesting language from a text</p>	<p>SL.2.1, SL.2.4, SL.2.6</p> <p>Collaborative conversations; tell a story with appropriate facts and details; produce complete sentences</p>	<p>L.2.1, L.2.2, L.2.3, L.2.6</p> <p>Demonstrate command of standard English grammar and usage; demonstrate command of standard capitalization, punctuation, and spelling; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; use adjectives and adverbs to respond to text</p>
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<b>Bend IV: Tackling Goals in the Company of Others</b>				
14	W.2.3, W.2.8  Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure; recall or gather information to answer a question	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RF.2.4  Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; story structure; character's point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature; read with accuracy and fluency  <b>Writing about reading suggested activity</b> Produce some simple graphic representations of a story (for example, story map or timeline)	SL.2.1, SL.2.2, SL.2.4, SL.2.6  Collaborative conversations; describe key ideas and/or details from a text; tell a story with appropriate facts and details; produce complete sentences	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6  Demonstrate command of standard English grammar and usage; demonstrate command of standard capitalization, punctuation, and spelling; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; determine the meaning of unknown multiple-meaning words and phrases based on 2 <sup>nd</sup> grade text; shows an understanding of word relationships and nuances in word meanings; use adjectives and adverbs to respond to text

15	<p>W.2.3, W.2.8</p> <p>Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure; recall or gather information to answer a question</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RF.2.4</p> <p>Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; story structure; character’s point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Compare different versions of the same story or traditional tale with graphic organizers, drawings, or in sentences</p>	<p>SL.2.1, SL.2.6</p> <p>Collaborative conversations; produce complete sentences</p>	<p>L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6</p> <p>Demonstrate command of standard English grammar and usage; demonstrate command of standard capitalization, punctuation, and spelling; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; determine the meaning of unknown multiple-meaning words and phrases based on 2<sup>nd</sup> grade text; shows an understanding of word relationships and nuances in word meanings; use adjectives and adverbs to respond to text</p>
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16	<p>W.2.3, W.2.8</p> <p>Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure; recall or gather information to answer a question</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RF.2.4</p> <p>Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; story structure; character’s point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Use specific vocabulary to write about texts</p>	<p>SL.2.1, SL.2.6</p> <p>Collaborative conversations; produce complete sentences</p>	<p>L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6</p> <p>Demonstrate command of standard English grammar and usage; demonstrate command of standard capitalization, punctuation, and spelling; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; determine the meaning of unknown multiple-meaning words and phrases based on 2<sup>nd</sup> grade text; shows an understanding of word relationships and nuances in word meanings; use adjectives and adverbs to respond to text</p>
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17	<p>W.2.3, W.2.6 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure; use digital tools to produce and publish writing; collaborate with peers</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RF.2.4</p> <p>Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Create texts that have some of the characteristics of published texts</p>	<p>SL.2.1, SL.2.4, SL.2.6 Collaborative conversations; tell a story with appropriate facts and details; produce complete sentences</p>	<p>L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6</p> <p>Demonstrate command of standard English grammar and usage; demonstrate command of standard capitalization, punctuation, and spelling; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; determine the meaning of unknown multiple-meaning words and phrases based on 2<sup>nd</sup> grade text; shows an understanding of word relationships and nuances in word meanings; use adjectives and adverbs to respond to text</p>
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<p>Read Aloud</p>	<p>W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RF.2.3, RF.2.4</p> <p>Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; story structure; character’s point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature; know and apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Sometimes borrow the style or language of a writer</p>	<p>SL.2.1, SL.2.2, SL.2.4, SL.2.6</p> <p>Collaborative conversations; describe key ideas and/or details from a text; tell a story with appropriate facts and details; produce complete sentences</p>	<p>L.2.1, L.2.3, L.2.4, L.2.5, L.2.6</p> <p>Demonstrate command of standard English grammar and usage; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; determine the meaning of unknown multiple-meaning words and phrases based on 2<sup>nd</sup> grade text; shows an understanding of word relationships and nuances in word meanings; use adjectives and adverbs to respond to text</p>
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<p>Shared Reading</p>	<p>W.2.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RF.2.3, RF.2.4 Ask and answer who, what, where, why, and how questions; recount stories and determine their central message, lesson or moral; describe how characters in a story respond to major events; Describe how words and phrases supply rhythm and meaning in a story, poem or song; story structure; character’s point of view; use illustrations to gain understanding of characters, setting, or plot; read and comprehend grade appropriate literature; know and apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency</p> <p><b>Writing about reading suggested activity</b> Describe the relationships between illustrations and text</p>	<p>SL.2.1, SL.2.2, SL.2.4, SL.2.6 Collaborative conversations; describe key ideas and/or details from a text; tell a story with appropriate facts and details; produce complete sentences</p>	<p>L.2.1, L.2.3, L.2.4, L.2.5, L.2.6 Demonstrate command of standard English grammar and usage; demonstrate knowledge of language and conventions when writing, speaking, reading and listening; determine the meaning of unknown multiple-meaning words and phrases based on 2<sup>nd</sup> grade text; shows an understanding of word relationships and nuances in word meanings; use adjectives and adverbs to respond to text</p>
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